

Worked examples 204-205

IC feature(s) in focus	
Concise checklist	2. Keep the discussion going over several turns e) Develop (partner's idea): Feedback: linking your own ideas to what your partner has said; try not to only give brief responses
Full checklist	2. Respond to partner

Example 204: P10

Task: A friend of yours has gone to live in a house in a country with a big garden. You want to give him a present. Talk about the different things you could give him, and then say which would be most useful for the garden.

1. K: Uh let's start from this one. Shoes and the- this ((points to gloves)). Mm do you think that will be useful?
- 2.
3. ((pause)) ((O pouts))
4. P: Mmmm ((points his fingers at another picture)) Here's
5. one trees. Lemon tree. It's because he likes lemon
6. K: Yeah
7. P: you know, yes
8. [uh but-
9. K: [uh how about this book
10. P: Mm no but is uh barbeques uh better than all
11. this present because uhhh barbeque, we will, we can
12. make the barbeque party

Guiding questions

- After K has suggested 'shoes and gloves' and asked 'do you think this will be useful' (lines 1-2), how does P respond (lines 4-5)?
 - (P hesitates and does not answer the question. He describes another picture and suggests another idea instead.)
- After P has suggested lemon tree as a gift to the friend, how does K respond (line 6, line 9)?
 - (K briefly responds with 'yeah', and makes another suggestion of her own – a gardening book.)
- How does P respond this time (lines 10-12)?
 - (P seems to disagree with K ('mm no'), but he doesn't say why. Instead, he makes yet another suggestion – barbeque. P gives reasons for his own suggestion, rather than reasons why he disagrees with K's suggestion of gardening book.)
- To what extent do you think P and K are 'responding' to each other?
 - (Quite minimally. In the first case (line 4), P does not even respond to K's question other than a brief pout.)
- If you were the examiner, would you say P and K 'respond appropriately'?

#JustTalkAboutOwnIdeas
#ParallelMonologue
#GiveReasons
#DevelopPartnersIdeas

Example 205: P04

<https://www.youtube.com/watch?v=jPepPA6KJ0Q> (00:39)

Task: Some new houses have been built. The people living there want to get to know each other, so they're organizing a special event. Talk to each other about how these ideas would help people to get to know each other. Then, decide which idea would be the most successful.

1. D: So uhm yeah what do you think about this picture here to
2. invite people for maybe a sport game like volleyball or
3. football
4. S: Yeah I- I think it's a good idea because mm they- they
5. spend their time together to enjoy the same sport? And,
6. also they- also it's a good time to get to know each other
7. but, I think it's- it's- it's if you don't know how to play
8. the sport, it could be a pro[blem
9. D: [Yeah if you don't uh know the
10. rules, and also uh for these people who're not playing
11. actually in the moment they're [just
12. S: [Yeah they're just watch-
13. D: They are just wondering yeah what are they doing,
14. so, could be a difficulty there.

Guiding questions

- How does S respond to D's question (lines 4-8)? How does this compare to O's response to J in Example 204 above?
 - *(S gives an extended response stating her view and giving reasons. She also then notes a caveat to /limitation of the idea. In Example 204, O does not respond to J's question other than non-verbally (with a pout)).*
- How does D respond to S (lines 9-11)? How is it different from the 'yeah' or 'no' in O and J's responses in Example 204? What additional elements are there?
 - *(D shows how he agrees with S with yeah, followed by a paraphrase of S's idea in his own words, and adds another reason – there are people not being in the game.)*
- Can you find a similar example of responding to the partner by S?
 - *(line 12: S gives a paraphrase of D's idea)*
- If you were an examiner, how would you comment on D and S's performance in terms of 'responding to partner'?
 - *(1. Giving more extended responses than just 'yes' or 'no'. 2. Relating to partner's contributions by paraphrasing and extending their ideas)*

#GiveReasons
#DevelopPartnersIdeas
#ShowYouAreListening
#ShowYouUnderstand
#DontJustSayIAgree
#Paraphrase

Lesson learned

One key aspect of 'responding to partner' and keeping the discussion going is linking your own contribution to your partner's. Try not to give your partner just a brief response such as 'yeah' or 'I agree', then move on to talk about your own idea(s).

In Example 204, we see how P and K only give a 'yes' or 'no' response to each other and then introduce a new idea ('how about this book?', 'but is barbeque better?'). It could look like you are not interested or not paying attention to your partner's talk. The discussion also becomes very short – jumping from one idea/picture to the next.

In contrast, the discussion in Example 205 looks much more 'interactive', as they don't just say 'yes' or 'no', but comment on each other's ideas by giving reasons why they agree (lines 4-6), by putting the partner's ideas in their own words to show they understand (lines 9, 12), and by adding another point or example to the partner's argument (lines 10-13). As you can see, the same idea (hosting a sports game) then gets discussed and developed over several turns.